

5th Grade Weekly Updates

Week of August 28- September 1

Announcements and Reminders

September 4- Labor Day

September 6- Progress Reports (*see note in Mrs. Totty's section)

September 7- Parent Teacher Conferences 4-7

September 15- Skate Night

September 20- Grandparents Lunch 1st, 3rd, 5th grades

Mrs. Totty – Science & Social Studies

This is week 2 of science. We will be focusing on the Patterns of the Moon. We will cover eclipses, moon phases and also the tides. We will have a test on Friday. The test will cover both the vocabulary and the content taught about Movements and patterns of the sun, moon and earth.

Homework on Monday- definitions of the following words: satellite, phase, tide, solar eclipse, and lunar eclipse.

*On the progress report for Quarter 1 you will not see a grade for Social Studies because we haven't gotten to Social Studies yet. Your child will be kept up to date with their grade. Next quarter we should be back on track!

Important Dates for Science/Social Studies

September 1- Test on this week's vocab and content

Tuesday, Sept. 5- Start Social Studies for Q1

Mr. Wardlow – English Language Arts

5.RI.KID.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

SWBAT cite textual evidence/quote accurately IOT explain what the text says explicitly.

SWBAT cite textual evidence/quote accurately IOT draw inferences.

Stories:

“Zheng He” (Biography), pg. 40

“Firsts in Flight” (History Article), pg. 42

“Treasures of the Tomb” (History Article), pg. 46

Vocabulary:

1. **valise**- a suitcase
2. **crippled**- lame or disabled
3. **complexion**- the general appearance or nature
4. **stagnant**- without motion or current, not moving
5. **grime**- sooty dirt covering a surface
6. **demeanor**- outward behavior or conduct
7. **frail**- easily shattered, broken or damaged
8. **cherub**- a winged heavenly being that acts as a guardian.
9. **barren**- unable to produce offspring
10. **nauseous**- affected with sickness or disgust
11. **hillock**- a small hill or mound
12. **tamarisk**- tree or shrub with tender branches and flowers
13. **cot**- a narrow, collapsible bed
14. **foreman**- person in charge of a group or department
15. **plaited**- braided or interweaved

Noredink: Indirect and Direct Objects

Commonlit: Should Your School Day Start Later?

Important Dates

5th Grade Weekly Updates

Mrs. Barringer- Math

Important Dates

8.29- Vocab Quiz- study guide is yellow

8.30. Topic 1 Assessment

9.1-Computation Check

Topic 2 Use Models and Strategies to Add and Subtract Decimals

5.NBT.B.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations. Assess the reasonableness of answers using estimation strategies. (Limit multiplication problems so that the product does not exceed thousandths. Limit division problems to those have that either the dividend or the divisor as a whole number.

5.NBT.A.4 Round decimals to the nearest hundredth, tenth, or whole number using understanding of place value, and use a number line to explain how the number was rounded

Lesson 1- Use properties of addition and strategies to solve problems mentally.

Lesson 2- Use rounding or compatible numbers to estimate sums and differences.

Lesson 3- Model sums and differences of decimals.

The study guide for Topic 2 Assessment will come home on Friday 9.1. Students may work on them at home and return them on Thursday 9.7. We will review them in class on Thursday to make sure we are ready for the assessment on Friday 9.8. We will have a Computation Check on Wednesday 9.6 Computation checks will include all four operations and use multi digit numbers. Please review math facts nightly for 5-10 minutes.